

A Laurus Primary Education

Our Trust Vision is “for everyone regardless of background or circumstance to be inspired, to thrive in all environments, to recognise what it takes to succeed, to set aspirational goals and work hard to achieve them.”

At Hazel Grove Primary School, we believe in ‘**Learning Together – Learning Forever.**’

Academic Curriculum: Overviews, MTPs, Bookshelves and Character Traits

These aspirations sum up the overarching curriculum intent in each school which is mapped out for academic subjects in 8-Year Overviews and Medium-Term Plans. Termly Curriculum Bookshelves are thoughtfully curated to inspire pupils with reference to the Character Traits that underpin our four Cornerstones.

They aim to engage and inspire the pupils, as well as supporting their personal development alongside the work we do through our PSHE curriculum.

Through the high-quality texts used in their classrooms to support their learning, children will continue to deepen their understanding of these Character Traits and recognise them in different contexts and stages of their primary education.



Bravery



Citizenship



Curiosity



Gratitude



Integrity



Kindness

Enrichment: Cornerstones

We recognise that academic achievement alone is not enough and provide a progressive Enrichment Curriculum as well as an ambitious Academic Curriculum. Both are underpinned by each of our school mission statements.

These Cornerstones provide a framework for the aspects of a Laurus Primary Education that go beyond the requirements of the statutory curriculum.

**Academic
Aspiration**

**Culture,
Creativity &
Rhetoric**

**Competition
& Physical
Endeavour**

**Leadership
& Service**

Curriculum Bookshelves

The Character Traits are brought to life through termly Curriculum Bookshelves which contain a range of books selected by year group teams – these include a range of genres. A selection of a diverse range of quality texts is crucial and to ensure this happens, all teachers are expected to develop and maintain a broad and current knowledge of children’s literature.

Once the bookshelves have been finalised, Class Teachers also select four key Rights of the Child which they plan to focus on along with the Character Traits.